

# Catholic Self-Criticism in Zahn Talk



THE CONQUERING Ramblers hold their Regional trophy high after whipping Illinois 79-64.

by Tom Philpott

German Catholics and Hitler's Wars is "a work which changes the destiny of our disciplines and gives them a form which they previously lacked." This was Dr. Edward Gargan's comment in introducing his colleague, Dr. Gordon Zahn, professor of sociology at Loyola, in the Law School Auditorium Tuesday night.

Dr. Zahn discussed his book and its reception "with special emphasis upon those comments—pro or con—which might tell us something about Catholic capacity for self-criticism and our readiness to take a fresh look at one of the most demanding social and moral challenges the world has ever faced."

THE SUBJECT MATTER of German Catholics and Hitler's Wars is "admittedly touchy." This fact issues from the circumstances that (1) "members of the Catholic religious community are presumably committed to a value system which excludes participation in an unjust war"; (2) "the wars initiated by Nazi Germany are generally held to have been such unjust wars (and this applies to German Catholic opinions as well as the opinion prevalent among American Catholics)"; (3) "despite this, only a few German Catholics openly and consistently refused to serve in those wars."

From pastoral messages and other statements issued by German Catholic bishops ("including the more famous opponents of Hitler and his regime") and other

sources, Dr. Zahn concluded that the whole story could not be told by citing the totalitarian controls and the informal supplementary secular controls that operated to encircle the German Catholics in conformity. Nor could it be told by assuming that those secular controls were so powerful and persuasive that the religious institution "lost the battle" for the loyalty of citizens who were also believers. There simply was no battle. The "religious community and its controls supplemented and amplified the efforts of the Nazi regime" to close and tighten the individual Catholic in the circle of patriotic conformity.

THE MAIN PART of Dr. Zahn's lecture was a detailed analysis of the critical responses to his book.

He concluded that he is now "more hopeful" than he was ever before for serious reflection within the Catholic community of the most significant implications of his study, such as the "theology

of the just war," "the scope and effect of nationalism" and the role of the individual Catholic conscience in the face of "the present social and moral challenges."

Dr. Zahn demonstrated to his audience that his purpose had not been to embarrass the Church, but to reduce the possibilities of its failure in future crises; not to denounce Germans, but to explore the problems of all men of conscience. He closed by reading part of a letter which strikes "precisely the note" he has had in mind.

THE LETTER, WRITTEN to an Austrian woman troubled by the effect the book might have on Germans, reads in part: "I understand how you feel about his book. . . . But nevertheless, speaking of his thought, it seems to me that he had in mind the American public of 1962 and not the Germans of 1945, or even of 1962. . . ."

"I do think he was treating the German question in an abstract scientific form with a view to the concrete present needs of America. Without this perspective, I do not think his book can be rightly understood."

The author of the letter was Thomas Merton.

## Nurses To Examine Women in Marriage

"The Professional Woman and Marriage" will be scrutinized in a symposium sponsored by the basic nursing council in the University center, March 31, from 2 to 4:30 p.m. The symposium will be mainly concerned with the conflicts of interest experienced by the woman who wishes to marry and who has prepared for a professional career, be this in either nursing, education, so-

cial work, management, law, or medicine, etc.

Mrs. Marie Costello, associate professor of nursing at De Paul university and president of the National Council of Catholic Nurses, will open the program with "The Professional Woman and Her Role in Society." She will define the terms in the title of her talk as she describes contributions of professional women to society.

"PREDICAMENT OF THE MODERN WOMAN" will be Mr. Joseph Manak's topic in the next brief talk. Instructor in the department of sociology, Mr. Manak will show how America's changing society has shed confusion over woman's role. Lydwine van Kersbergen described the situation in the *Grail* publication, "Woman: The controversy on woman and her role in society rages with unabated vehemence in America today. . . . There can be little doubt that the question is crucial; for woman's role touches the heart of life, and the relation of man and woman is one of the basic polarities underlying every human society and culture."

After a coffee break a panel of three professional married women will discuss why they chose to work full time, part time, or not at all outside their homes. The panel will be: Mrs. Ann Zercher, director of nursing at Louis A. Weiss Memorial Hospital; Mrs. Katherine Bryne, contributing editor to "New City" and part-time teacher; and Mrs. Mary Simon, former Loyola instructor and social worker. Miss Kathleen Loftus, senior nursing student, will moderate the panel.

THE PROGRAM will conclude with a talk by Rev. Edmund Fitzpatrick on "The Professional Woman and Marriage: View of a Catholic Priest." Fr. Fitzpatrick has been affiliated with the Cana conference of Chicago for several years and now teaches a course in marriage problems at Rosary college. The symposium is free and open to the public.

# LOYOLA NEWS

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To Restore Alarm's Integrity

## Dorm Runs Through Fire Drill

As last week's issue of the NEWS was going to press, a notice was placed on the bulletin board at Loyola hall announcing a compulsory meeting of the residents for Wednesday night. The note bore no hint as to the agenda of the meeting. Residents gathered round speculating about the matter to be discussed.

Wednesday night at 10:50 the cafeteria filled with curious, if not eager, residents. After enough time had elapsed for the familiar pall of cigarette smoke to form, giving the room that homey atmosphere, Mr. Taylor, director of the hall, entered and went immediately to the microphone.

HE INFORMED THE RESIDENTS that his message would be short. The dorm, he began, was going to hold fire drills, to "restore the effectiveness of the fire alarm system." Of late the fire alarms had been largely

### Slate Talks by Consul General

THE HUMAN RELATIONS club plans to have two lectures this coming April. The theme of the lectures will be "Europe Today," and the focus will be on France and Germany specifically. These two countries have been very much in the news, and will provide an insight into the world problem of today.

On April 4, at 3:00, the Deputy Consul General of France will speak in the Regis room on France and the Common Market. And on April 25, also at 3:00, Dr. Bloemer of the German consulate will speak on the future of Germany.

ignored because of the frequency of their being rung by prankster(s) with a dubious sense of humor. There was a rumble of comment among the residents at this point. The fact was stressed that the drills were made necessary by the pranksters' actions.

The first drill was scheduled for the following night, at 11:30. Everyone would be expected to leave the building when the alarm rang, using the designated exits. The residents were further instructed to leave their doors open and a light burning. There was, Mr. Taylor announced, to be no talking during the drill. Mild laughter rippled through the cafeteria.

The director went on to mention the need to return trays after meals to the dishwashers. Lastly, he congratulated the members of the basketball team. He then urged all to get up and cheer for the team, upon which order, all arose and cheered. They complied with spirit, which, upon reflection seems a little frightening in its Orwellian overtones.

The meeting closed, and the hall was alive with comment, mostly unfavorable, to the fire drill. The following night the drill came off almost without incident. At 11:30 the alarm rang and all poured out into the courts between the middle wings and end wings of the hall.

From the North court there went up a basketball cheer with the words "Fire! Fire!" substituted in. One prefect actually tried to keep silence once the residents were outside. Residents replied with jeers. After five minutes it was over. The residents went in, talking and joking about the drill. But the talk soon died out. Things die out soon at the hall.

Many residents feel that the story of the fire drill is par for the course at the hall. On the one side, the director is responsible for the safety of the residents, and he must therefore enforce the fire alarm on these grounds. On the other, the whole affair was judged to be handled poorly. There had been many previous incidents of alarm setting and nothing had been done. When something finally was done, it was conducted on a juvenile level, and this, in the last analysis, is what the residents objected to.

Typically for the hall, residents grumbled about the situation. They always do. But then

they comply with orders. The interest needed to turn grumbling into action always drops off almost immediately. No one does anything in these instances; it would seem to be just good fun to complain. The inconvenience of having the drill at 11:30, a half hour after the curfew, was forgotten. The tone used at the meeting was forgotten. It was fun to get up when someone said, "Get up!", and to cheer when someone said "Cheer!". But that's forgotten too.

### Liberal Mind

Tomorrow, Friday March 22, Father Harold C. Gardiner, S.J., literary editor of "America" magazine, will discuss the topic, "Reading for a Liberal Mind," in the Lewis Towers' Regis Room, at 3:30 p.m. Father Gardiner, in addition to his work with "America," has gained much literary prominence through the works he has published on the many considerations that arise with Catholic morality and the modern press. Father Gardiner's books have ranged a large spectrum of topics from "Norms for the Novel" and "American Classics Reconsidered" to "Movies," "Morals" and "Art." One of his latest and most widely publicized books is "Catholic Viewpoint on Censorship."

## Ramblers Advance in NCAA

See Page 8

# Sigma Theta Tau Aims At High Scholastic Ideal

**SIGMA THETA TAU**, THE NATIONAL honor society of nursing, will establish its Alpha Beta chapter at Loyola University. On March 17, initiation of charter members and installation of officers took place at the induction ceremony and dinner held in the Georgetown room of Lewis Towers.

Students elected from the basic and general programs, graduates and faculty are among those included in the original fifty-seven charter members. From the basic program: Sharon Chwierut, Janice Dettrich, Julianna Fish, Patricia Jahnke, Celeste Renier, Susanne Witt, Caroline Manderfeld, Nancy Mysyk, Kathleen Loftus, Marianne Muno, Barbara Rivan, Mary Jane Skvier, Kathleen Zelesko. The entire faculty of the nursing school, excepting former members, was inducted.

**THE IDEA OF A** Loyola chapter of Sigma Theta Tau was first conceived in November, 1961, by Shirley Boettger, a

clinical instructor in the basic program. Acting as faculty advisor, she established a preliminary committee to compose a chapter constitution and purpose. When national approval was granted in February of this year steps were taken towards formal chapter installation.

A nursing student is eligible for membership upon completion of at least one-half of her program, maintenance of at least 3.0 average, placement in the upper one-third of her class; and active participation on at least one university organization as well as membership in the National Student Nurses' association. New members are

accepted only with unanimous approval.

**GLADYS KINIERY**, Dean of the Nursing college, believes that the organization "provides another framework in which to stimulate the students to achieve at their highest scholastic potential."

This belief is incorporated into one of the seven purposes of Sigma Theta Tau which aims to assist students in the School of Nursing to attain and maintain scholastic achievements. The other purposes are to:

- Provide information and guidance concerning programs of higher education and other professional opportunities;
- Assist in the development of a deeper bond of unity between students and alumnae of the General and Basic programs;
- Stimulate interest and promote an active membership in professional organizations;
- Provide opportunities for faculty student cooperative activities;
- Aid in the provision of additional educational media;
- Encourage interest and participation of the members in nursing research.

Marion Corcoran, speaking in behalf of Loyola's faculty, states "that it will be a distinct honor to be a charter member of the Chicago chapter of Sigma Theta Tau; I expect that it will stimulate academic interest in both faculty and student groups."

## CALENDAR

### GREEKS

Saturday, March 30: Delta Sigma Pi, Mass and Breakfast, 9:30.

### LECTURES

Today: Young Democrats, Ray Simon Deputy Mayor, 4 p.m. at Mundelein.  
Monday, March 25: Chicagoland Clergy Safety Seminar, LT, at 1:30-3:30 p.m. and 8-10 p.m.  
Thursday, March 28: "Education in USSR," Georgetown Room, 6 p.m.  
Friday, March 29: "Geochronology of Rock Systems," Dr. John L. Kulp, C-123 at 7:30.  
Sunday, March 31: "The Educated Woman and Marriage," Georgetown Room, 1 p.m.

### READER'S CIRCLE

Tuesday, March 26: Reading Hour, off campus.  
Friday, March 29: Chicago Area tournament.  
Saturday, March 30: Chicago Area tournament.

### WORLD THEATRE

Wednesday, March 27: World Theatre Day, Assembly Hall, 8 p.m.

### PSYCHOLOGY CLUB

Tuesday, April 2: "Three Faces of Eve," 7 p.m.

### SPORTS

Friday, March 22: Duke at Louisville, Ky.

## Mississippi State Avoids Court Segregation Order

by Jim Halloran

The easily-won match with Tennessee Tech on Monday, March 11, enabled the Ramblers to advance in the NCAA tourney.

Shortly after Tuesday's ticket sales began, the game was sold out and even though the dorm council voted against a bus trip to East Lansing, the student body was at that city in force.

Thursday brought the unanswerable question to Loyola of the North: "Who do we play?" everyone asked.

**AN INJUNCTION** obtained by two segregationists, state senators Billy Mitts and B. W. Lawson, almost prevented what Chicago newspapers called "an historical basketball game." To evade the court order, coach Babe McCarthy of Mississippi State fled to Nashville. His starters and key replacements were hidden in a dormitory while the five second-stringers and trainer Dutch Luchsinger, were decoys at the airport.

The court order was apparently directed at Coach McCarthy and school president D. W. Colvard; the sheriff could not find either of them. When all was clear, the team proceeded to the airport only to be delayed by persistent fog. After 75 minutes of waiting, their chartered plane headed for Nashville to pick up the coach.

**BY THE TIME THE** team arrived in East Lansing, about noon, Assistant States Attorney General Will Wells obtained permission from the Mississippi Supreme Court to allow the team to "play ball." The team made a clean getaway from the Nashville airport while a deputy sheriff awaited with an injunction

at the Jackson airport. The flight from Atlanta was late, so the impatient deputy left.

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This recording was made in May of 1956 at the poet's home. According to Robert Frost, it is the best recording he has made, and it has taken its place as the definite reading.

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##### Boswell's London Journal

Anthony Quayle recreates the singular first person adventures of Boswell in search of both a mistress and Dr. Johnson.

##### Oedipus Rex

The Yeats translation of Sophocles' drama, starring Douglas Campbell and the Stratford, Ontario, Shakespearean Festival Players, directed by Tyrone Guthrie. This is the magnificent soundtrack of the motion picture, of which Clifton Fadiman said, "This production of a supreme work of art is itself a work of art."

#### FOREIGN-LANGUAGE RECORDINGS

##### Les Fleurs du Mal

Eva Le Gallienne and Louis Jourdan read AU LECTEUR • LA MUSE MALADE • SPLEEN • PARFUM EXOTIQUE • OBSESSION • L'AMOUR DU MENSONGE • EPIGRAPHE POUR UN LIVRE CONDAMNE • and other poems. Text included.

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Reading from his poetry and prose.

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Lotte Lehmann reads DICHTERLIEBE, WINTERREISE, and poems by Goethe, Morike, Rilke and von Hofmannsthal. Mme. Lehmann's rendition of these poems is probably unsurpassable, making this a recording to be treasured. German and English text included.

##### Diego Rivera

The painter expounds with his well-known charm and political prejudice on the role of the artist in society, dwelling on those he most admires—Giotto, Velasquez, Daumier, Picasso, etc.—and with great gusto tears into the standards of modern architecture, painting and politics. His Spanish is extremely clear and comprehensible.

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## NEWS BRIEFS

### On Sale

"Obscurity and a Penny" has been on the stands since Monday. The intercollegiate poetry quarterly was begun by Loyola students a few years ago. This issue has poems by Stuart Dybek, Dennis Dybeck, Frank Monteleone, and Caren Bassett, among others. Obscurity is on sale at both the LT and LSC Unions.

### IFC Officers

The Interfraternity council has elected the following officers for the 1963 spring semester: president, Martin O'Grady

of Sigma Delta Phi; vice-president, Barry McCarthy of Tau Delta Phi; secretary, John Connelly of Pi Alpha Lambda; and treasurer, Keith Cook of Alpha Kappa Psi.

### Checkmate

The Loyola Chess Club will meet this Friday, and every Friday at 3:30 p.m. at room A-21 in the Armory. All Chess enthusiasts are encouraged to attend. There will be a lecture by Richard Verber, USCF master, and then chess competition among the members.

## Hondras Scrutinizes Ecumenical Forum

by Betty Ann Glass

In the third session of Loyola's Ecumenical Forum the Vatican Council and Roman Catholicism underwent a candid scrutiny by Rev. John Hondras, pastor of St. Andrew's Greek Orthodox church. His approach was refreshingly realistic.

Father Hondras admitted that hopes had been raised when plans for the Vatican Council were first announced. At this point, however, the Greek Orthodox see no possibility of unity. In the first place, Father pointed out, the Council is not even ecumenical in the true sense of the word. Representatives of world's religions were not invited to sit down as equals to settle doctrinal disputes. Roman Catholicism has made it plain that it will make no doctrinal concessions. This refers particularly to the doctrine of papal infallibility — which has been the major stumbling block between Greek Orthodox and Roman Catholics since it brought about the schism of 1054.

Father Hondras sees no contradiction between East and West. They suffered together for the first 1000 years, with the East making major contribution to theological development. The Greek Orthodox Church considers itself the mother church and views the schism as an accidental one — in no way disrupting their tradition. Its members still receive grace directly through their bishops — descendants of the apostles and vicars of Christ. It was said that while Catholics view the Greek Orthodox as schismatic and Protestants as heretical, the Greek Orthodox consider Roman Catholics both schismatic and heretical.

**THE PURPOSE** of this article is not simply to summarize. That would be both inadequate and stale. It was the spirit of the dialogue as well as the material that made it stimulating. Mistakes on both sides were investigated, as were problems of semantics and diplomacy, and the roles of the laity and married priests.

Much of the misunderstanding between the Greek Orthodox and Roman Catholics is the result of different ways of thinking, different backgrounds. Although the jurisdictional problem seems insuperable, dangers in approach could iron out the smaller doctrinal difficulties. The longing for unity is ever-present.

**THIS SESSION ILLUSTRATED** one point clearly: there is a real need for a comparative religion course in Loyola's theology department. Too many Catholics seem unsure of what in their religion is dogma and what is open to change. If we are ever to be defenders of the Faith we have to have more than a casual glance at different theologies. The step taken by the Forum needs to be extended.

The next Ecumenical Forum, "A Calvinistic Impression of Roman Catholicism," will be April 8 at 8:30 p.m., in the Georgetown Room of University Center.

## Educators at Conference Favor Government Aid

The Morrison Hotel was the scene for the 18th National Convention on Higher Education, March 3-6. More than 1800 educators gathered in Chicago to attend the conference.

The many problems discussed at the conferences included: housing of students attending colleges and universities, maintaining the balance between science and the humanities and social sciences, the ideal size of classes, and effective library service in universities.

Among the representatives of Loyola University at the conference were Rev. Robert W. Mulligan, Vice President of Loyola University, Rev. S. E. Dollard, Dean of the Graduate School, Dean Richard A. Matre of the University College, and Miss Mary R. Manske, University Examiner of Credentials.

**REPEATED PRESENTATIONS** at the conference explained new techniques for handling more students without losing world. Here arose concern process. More than before, discussions of programmed learning, closed-circuit television, radical new classroom architecture, audio-visual aids, language laboratories, etc. were given sympathetic hearing.

Two large groups discussed ways in which students can strengthen their personal values and attitudes in a quickly changing world. Here arose concern that the growing pressure of science training might crowd the humanities out of the curriculum — and thus defeat the purpose of education.

The keenest of all problems in the conference was probably — where will the teachers come from? The long-expected tidal wave of students has now arrived. In addition to a simple growth in numbers of children born in the post World War II period, a greater percentage want to go to college now. Educators, manpower experts in the federal government, and industrial managers are all worried, for the demand for skilled personnel is increasing much more rapidly than it can be met. Students cannot be trained without teachers, and teachers are already in short supply. Seminar members at the conference pleaded for some drastic action to produce the greatly needed number of faculty members with a minimum decrease in intellectual and teaching capabilities.

**A PERENNIAL QUESTION** also came up: should the federal

government give financial assistance to higher education? In years past, mere mention of the issue brought on heated argument. This year, in the face of rapidly-growing pressures for funds and facilities to handle the growth of student populations, the session warmly applauded a speaker who began his address with this flat statement: "Federal government support of higher education is inevitable and it is desirable."

At a later meeting, the conference passed a resolution commending the comprehensive approach of the National Education Improvement Act of 1963, with only a momentary division over whether its vote should imply approval of aid only to public

education at the elementary and secondary levels. The resolution pointed out that a growing number of associations of higher education are backing the administration's measure to give financial aid, through loans and grants. The resolution was passed with little or no dissent.

**THE RESOLUTIONS ADOPTED** by the conference include a need for a unified approach to the problems in higher education, cooperation among institutions of learning, and support for higher education from all levels of government.

Perhaps the most notable characteristic of the 18th National Conference on Higher Education was its preoccupation with the pressing problems of the future. To a greater degree than in the previous meeting of the association, the implications of the new technological devices and systems of learning permeated the sessions.

## Social Worker Describes High School Dropouts

by Bob Yeager

"A high school dropout is in serious trouble because he is on a sure road to economic dependency," warned Dr. Katherine Richards, a prominent Chicago social worker.

Dr. Richards spoke at a meeting of the Human Relations club at Lewis Towers last Thursday evening. She explained

that three explosions in our society have made the high school dropout's problem worse: a knowledge explosion has made it necessary for us to proceed farther along in our education. A technological explosion has eliminated many jobs; at the same time, employers are hesitant to take on anyone who has not stuck it out in high school. A population explosion has made scarce jobs even scarcer.

**"HIGH SCHOOL** dropouts are serving notice upon the community that there is trouble," Dr. Richards said. The typical dropout will loiter on the streets for several years; he may work from time to time at menial tasks; his work record will be a long list of failures. Perhaps at the age of nineteen or twenty, his maturity will qualify him for

a job in industry. But by the time he is forty-five, automation will eliminate his job; without the normal tools of a high school education, he will be lost.

Dr. Richards pointed out several signs of the potential dropout: he will have repeated grade or subject failures; he probably will fail to participate in extra-curricular activities; and he probably will have a long record of transferring from one school to another.

**MORE WORKERS AND** more understanding are needed to help these dropouts. But the problem is not really as terrifying as it might seem. Today, more people are going farther in school than ever before, according to Dr. Richards; the problem rests in the fact that people must go farther than before.

## Our 39 Years Reviewed in 26 Inches

by Rosemary Lukacevich

For people with time on their hands (if such there be) and only a limited amount of brain power to expend on recreation, there is no more fascinating pastime than paging through college newspapers of days past. Well, let's face it — there is, but that's not what my column is about. A little time spent skimming through back issues of the Loyola NEWS provides an interesting index to the personal history of a university.

The NEWS was born, four modest mimeographed sheets, on December 15, 1924, to be a unifying force for various schools of the university. Since that momentous day in mid-winter, it has had its editorial fingers in almost every university pie. Back in 1924 when Madonna della Strada was still a gleam in Fr. Mertz' eye, the NEWS was campaigning for its moral and financial support and continued to do so even through the difficulties of war years until it became a reality.

Freshmen might be interested to know that the beanie tradition was virtually born in a NEWS editorial in 1924 which came out strongly in favor of the then new idea. Freshman classes from that day to this have argued for the abolition of the custom of the wearing of the green. Sophomores? — we all know how sophomores feel. In 1942 when Frosh sought a ban on beanies, says the NEWS of that year, Sophs felt so strongly about the hallowed tradition that they kidnapped some one-hun-

dred of the offenders and locked them in darkened garages until they would submit.

**THE NEWS HAD MUCH** to say about the war that depleted its staff and the rest of the university's student body. In 1939 it issued a cry for peace at all costs. When such an attitude was no longer possible, the staff came on strong for "our boys," and each copy was crammed with references to the Loyola medical corps and the need for more reserve units. Loyolans of the war years were more interested in the military abilities of the enemies across the seas and whether or not Johnny would come marching home than in the cultural milieu in which they lived. The NEWS kept pace with the events of the war and the adventures of her absent sons through a special column, "Loyolans in Service." "The Tallow Pot," a humorous feature column of the forties, captured the lighter spirit which in any crisis can be found on the college campus.

Commenting on the oil and rubber shortages occasioned by the war, the columnist remarked that, if nothing else, there would be a return to that healthful and hateful form of locomotion — walking.

**THE EDITORIAL STAFF** of the NEWS found room in its columns to complain about the desecration of the English language by the collegiate masses. While we're in the academic mood, I might mention that the literate of Loyola's younger days had precious little to say by way of complaint about any academic department. Perhaps the instinct for self-preservation was stronger then.

Student government has always been a favorite target for the NEWS, often with good reason. In 1939 the editorialists launched an attack against a student government, which was considered too strong a political weapon in the university. (Seems impossible, doesn't it?) Perhaps their assault was effective. By 1946 the NEWS was crying out for a more effective Union board. In 1955 the complaint department attacked the ambiguity of the published Arts council minutes and the vagueness of the Arts council itself. 1958 saw the NEWS campaigning for a revision of the Union Constitution which finally took place.

**PERHAPS ONE OF THE FINEST** feathers in the NEWS cap has to do with the new LT lounge. When the site now occupied by the lounge was purchased in 1958, the NEWS ran an editorial expressing its hope that it would be used for such a purpose, the conditions even then being "deplorable" in the dim LT basement. The facts speak for themselves. Unfortunately, the NEWS has not always been such a success. In 1943 a cartoon appeared depicting the chapel jammed with students with eyes cast piously down in prayer — while the collection basket went around. In 1958 the NEWS made a request that students acquaint themselves with the use of the waste containers in the lounges. C'est la vie!

I could hardly neglect to mention the sporting scene at Loyola — that is, if I value my life. The pages of the NEWS sports section have always been a canticle of hope for our cagers. There have, of course, been bright spots over the years, but I doubt if anyone would argue the point that today's Ramblers are the best Loyola has seen. Kerris, who was the unchallenged champ for so long, has given up first place in the record books to Jerry Harkness. For those interested in the repeti-

tive quality of history I insert this basketball note.

In 1958 the NEWS ran an editorial which reversed the "scathing" remarks in the paper a few weeks ago, Feb. 28. The editorial said, "Last Saturday night an exciting basketball game took place in Chicago Stadium between Loyola and Kentucky. However, many students were unable to obtain tickets for the game on account of an unfair situation which allows students to purchase large blocks of tickets." The following week a letter appeared with these comments: "The Loyola NEWS claimed that more students would attend stadium games if they could obtain tickets. Loyola receives four-hundred tickets per game. But are there four-hundred students at every game?"

**THERE ARE SO MANY MORE** wonderful tales the NEWS has told in its history, so many events, so much useful criticism, so much hilarity and a fair share of pathos. This was to be a new idea in column-writing and historical essays, a fine uplifting experience of something daringly different for you, the reader. I confess, my dream is shattered! The NEWS did the same darn thing back in 1939.

# EDITORIALS

"The more a man lives among divine and eternal values, the more he must devote himself to the values of this world . . . and the more he must endeavor to sanctify them." — Arnold Rademacher, In Religion and Life.

Note: Because of lack of space on the editorial page, we have decided to print this "Student Manifesto" written by Chris Henning and Phil Caputo in place of the regular editorial. We fully support the opinions expressed in the article.

## Student Manifesto

by Chris Henning and Phil Caputo

A STUDENT AT LOYOLA will hear at some time in his college career that the greatest problem of his university is student apathy. Too often this is equated with a lack of interest in student functions alone. This, however, is not the case. The problem is apathy toward matters existing outside the university.

It is our opinion that university organizations have sufficient membership, that the lectures usually have large attendances, that the basketball team is enthusiastically supported, etc. But there are matters of greater importance than basketball games and school activities which demand student interest, namely the social and political problems existing in today's world: segregation, unemployment, overpopulation and disarmament, to name a few.

THESE ARE PROBLEMS that can be seen right here in Chicago, or read about in any newspaper, yet Loyola students possess a colossal unconcern toward them. They unfortunately give support to the view that there aren't any Catholic intellectuals. This article will attempt to show why this problem exists, what can be done to remedy it, and finally, to give a few suggestions on what the Catholic student can do to engage himself in the socio-economic problems of his time.

One of the attitudes too many students take is that rather than search for truth we ought to accept it with no thought or investigation involved. Granted there are

certain theological truths which the Catholic student must accept as beyond the power of human reason. However, the tendency is to extend this theological acceptance into all areas of human experience. The divinity of Christ is to be accepted on the grounds of revelation, but God has never revealed that the subjugation of the Negro is a truth. Yet many Catholic students by their passive attitude give the impression that segregation is part of the natural order of things, not to be called to question.

MANY LOYOLA UNDERGRADUATES rather than labor through the tedious process of investigation accept conclusions already drawn for them by another mind. Some do this out of pure intellectual sloth since investigation cuts into drinking, twisting and talking-in-the-union time. Others are afraid of hurting their delicate sensibilities, since investigation usually leads to awareness, and awareness has a nasty habit of cracking their comfortable ivory towers.

There is also a third category: those who have investigated and become aware, but who resign themselves to a state of lofty ennui and say there is nothing we can do about the "wicked" world, except sit in some corner and blow erudite smoke at one another. Such a person is only half an intellectual, for that term necessarily indicates human action. To say that segregation is an evil and then do nothing about it is to give tacit approval to it.

Our main tenet is that being a Catholic and being an intellectual are not incompatible but complementary; for an intellectual inquiry deepens one's understanding of both his faith and the problem about him, while an active Catholicism organizes one's solution of these problems along Christian lines.

What, then, can be done to alleviate this situation? We would suggest a three-phase process beginning with examination. By this we mean an intellectual setting-out-on-one's own through reading, direct experience, discus-

sion and questions in one's classes. This naturally leads to an awareness of the many problems which exist today. Finally, and most important, one should take whatever conclusions he has drawn and incorporate them into action.

Of course we realize that there are students here at Loyola who are active and concerned, but they are a minority. The majority are either apathetic or afraid to enter into the lonely adventure of becoming an "aware" person.

WE NOW OFFER two positive suggestions to those interested in involving themselves in these problems: 1.) There is a program being conducted by a Father Hogan on the south side which is in need of college students for the tutoring of uneducated Negro youth. Details can be obtained by contacting Dr. Mundy of the Sociology department. 2.) A student discussion group will be formed which will meet for the purpose of analyzing the problem of the laborer in the age of automation; what can be done to assist him and to promote a closer liaison between labor and management.

In general, all of us ought to take our lives and times more seriously and spend more time in study, discussion and action than in idle talk, useless revelry and card-playing if we wish to find our fulfillment as Catholic students. Collective action arises from individual responsibility.

BUT MORE THAN THIS PERSONAL fulfillment we say that Catholic intellectuals are needed for the survival of the Church itself in the twentieth century. If our thinkers remain silent on the conditions of the Latin American peasant, on the alliance of Church and state in Spain, or the situation of the American Negro, such movements as Communism and Black Fascism will grow in appeal for they are not silent.

It is our responsibility to develop an active interest in our world. The Catholic intellectual must come from the Catholic university. Neither can afford to remain silent and mediocre any longer.

## LETTERS Teacher Protests Hillenbrand Article

Editor:

In a major article last week on rising tuition fees at Loyola, Barry Hillenbrand, after a good exposition of the many factors involved in tuition charges, ends his report by quoting a certain "fatalistic" student: "There's no use in fighting the system; if they are going to raise tuition,

they'll raise tuition, and frankly I don't think they give a damn about me."

THAT IS A STUPID STATEMENT; and a fatuous way to end an otherwise fair and informative article. It is irresponsible journalism, on part of writer and editor too — who should have called for a more balanced and intelligent presentation of student views. The ma-

majority of Loyola students are not as shallow and unappreciative as this one whom the school paper chooses to put forth as their representative! I think an apology is due to the insulted student body — and to faculty and administrators too! I challenge the NEWS to make a grown-up apology . . .

Students can reasonably grieve over their dear departed

dollars; but they cannot reasonably consider their departure an unjustifiable waste or extravagance, in view of what they get in return—the vast facilities and competent services of the whole university continuously engaged in promoting student welfare—including their spiritual welfare and chances for eternal salvation, which many other schools

do not profess to serve or promote.

Education today costs money; much more than formerly. The article showed why. It costs the least possible at Loyola; not even enough to meet operating expenses, let alone plant expansion needs, as the article also showed. Loyola is not run as a money-making business! It is a service to its students, and to the community which they will benefit by entering it with a college education. Most of the faculty and administration are giving more than they get; they are generously working for the students' various benefits, trying to help them from motives of Christian goodness and humane benevolence and encouragement. Any student who thinks that the people who make up the university's faculty and responsible policy administration "don't give a damn" about him is obtuse and deeply uncharitable.

THERE ARE OVER SIXTY Jesuits at Loyola who are working full time for Loyola students, as teachers, counselors, administrators, without pay. They are donating their whole life, and often considerable talents and background and experience, in a strenuous daily service of Loyola students. They get only moderate living expenses out of it; whatever else they earn as salary for their work they turn back into the university's operation. They thus provide a very substantial "living endowment" and notably reduce faculty and official operating expenses.

The vast majority of the other priests and lay teachers at Loyola are also doing what they do at real sacrifice (many jobs pay better than teaching!), and with great generosity, precisely because they do care about the students and want to help them. These good people deserve some intelligent appreciation. So do those who are working so hard to hold down tuition to the minimum, yet provide decent faculty pay and good facilities to the students, by raising money from other sources.

IT WOULD BE WELCOME to see in the NEWS some appreciation occasionally, not just gripes (often unbalanced and immature). The paper should throw constructive light on the Loyola situation and problems, not just sophomoric smog . . .

## VIEW POINTS

### Changing Emphasis

NOT LONG AGO A YOUNG NURSE who works in the Young Christian Student office remarked, "It's about time Catholic students start to show their faces — they're getting beat." She was speaking in the same vein as Rep. Paul Elward who came to Loyola in February to deplore the great absence of Catholics from civic organizations in Chicago, a city where half the population is Catholic. As a specific example of lay passivity he told how little Catholic protestation was made over the Marmont proposal for birth control. He then urged Catholic college students to recognize the triviality of some campus problems and become more involved in community issues.

In many colleges this emphasis on the role of the student in the community is bursting through campus placidity like the butterfly from the cocoon. The image of the college student is changing from that of dispassionate learner to active molder this at Loyola is the volunteer tutorial project headed by Jim Schneider. But even more than of society. The best evidence of this service, whether or not Catholic students will be successful at reflecting the new image depends largely on their ability to make Christian opinion evident on the issues of the day.

THIS WEEKEND AT THE LASALLE hotel, the United States National Student Association (to which Loyola once belonged) is co-sponsoring a Joint Human Relations Conference

with the National Federation of Catholic College Students (another organization to which Loyola once belonged), Hillel foundations (Jewish college groups), and the regional Newman Club federation (Christian groups in secular colleges). Beginning Saturday morning students from dozens of universities will discuss desegregation in public education, adequate low-cost housing, urban renewal, migratory labor, etc. This conference offers Loyola students an opportunity to do just what Elward and others have strongly induced — to show their faces by confronting issues of public policy and making Christian opinion evident.

HELEN HERSHINOW

### Recommend Symphony

The NEWS has been so atrociously "fine artsy" in the last few weeks that I seriously doubted the advisability of writing a column about the Chicago Symphony orchestra. The main object of my fear was that perhaps after certain members of the staff saw my article they would ask me to join their ranks in making clever cracks about films they haven't seen, writing articles about FM stations they know little about and generally discussing the arts in poor taste.

But, alas, my courage being unbounding and my love for Bach and the Chicago Symphony intense, I shall take such a risk.

This week (tonight, tomorrow afternoon and Saturday evening) the Chicago Symphony orchestra will present the Bach B-Minor Mass. If on general principles you don't like Bach Masses, but have never heard one; and if on equally general principles, you have never heard the Chicago Sym-

phony, I would suggest that you hear both this week-end.

TO MY WAY OF THINKING, sitting in the gallery for the Friday afternoon concerts is the only way to hear the Chicago Symphony. The Friday afternoon concerts, you must understand, are attended by dowagers who after lunching with the "girls" manage to make their way down Michigan avenue for their weekly culture binge. I guess, of course, that these sweet things pay for the Friday afternoon performances and so I oughtn't be cynical about these patrons of the arts.

However the gallery still maintains the integrity of the Friday afternoon concerts. It is loaded with students who by purchasing their tickets before a 1 p.m. deadline take advantage of the \$1 student admission charge offered only for the Friday concerts.

IT IS THE GALLERY that does all the appreciating. Long after most of the "nice ladies" are scurrying to meet their trains and rides, the gallery is still wildly applauding. This enthusiasm seldom goes unrewarded; for instance, last December when Reiner conducted and was called out for a third time by an appreciative and packed gallery, he looked up at us and quite perceptively smiled.

Well in any event, you ought to go this week. After you do would you mind telling me about it; you see, I have an uncuttable 2:30 class on Friday this semester.

BARRY HILLENBRAND

### A Christian And Death

In his play, "The Tidings Brought to Mary," Paul Claudel has written these words: "Is the aim of life merely to live?"

It is not just to live, but to die." Particularly for the Christian the aim of life is to die—having lived the life of love taught by Christ. In these weeks before the commemoration of the Death that brought life to mankind, I wish to offer some thoughts about this inevitable fact.

TWENTIETH-CENTURY AMERICA betrays its disproportionate fear of and aversion to death. This fear comes from considering death as a step into nothingness, into the unknown, into darkness. Banks of flowers, soft music, and luxurious funeral homes all contribute to alleviate an evil which is not — if you closely examine the reality of death.

Recently, "The New World" carried an advertisement of a Chicago funeral director which advertised "One Call Does All" and then listed numerically the various services performed — cosmetic work, shampooing, demi-surgery, manicuring, etc. One might get the impression that the corpse was being entered in a beauty contest! The sacred reality of death has been profaned and cheapened by the "image makers" who wish to assure the bereaved that the beloved is still near in the satin-lined, hammered brass coffin.

THE CHRISTIAN NEED NOT LOOK to these meaningless externals which project falsehood. After the separation of soul and body, the departed Christian — if he has loved — begins an almost painfully intense life that shall never cease. "I came that you may have life and have it in abundance." The perfection of life lies one step beyond death. We can see that distance only with the eyes of Faith.

ADAM LUTYNSKI

A TEACHER HERE

# Schneider Unveils New Constitution

by Jim Schneider

For the past several weeks, much space has been devoted in this newspaper to the problems, dilemmas, and mischiefs of student government and its governors.

In last week's issue one NEWS columnist took issue with those engaged in efforts to devise a workable reconstruction of student government.

**SHE TERMED SUCH EFFORTS** "underfoot," questioned their failure to include in their work "council and Union Activities board members."

Naming myself as one of the misguided reformers, she mentioned that I intended to present my plan soon. This last assertion is most true — the plan is ready for presentation.

Unfortunately, the young lady had not taken time to investigate the charges she was about to levy. Actually, I have for some months been in collaboration at one time or another with members of the three undergraduate councils and members of the Union Activities board. The Dean of Students, the Dean of the College of Arts and Sciences, the Dean of the School of Basic

Nursing, and the Dean of the School of Business Administration have all been consulted.

The reason that the "plan," no, the proposed Constitution, had not been unveiled was that it was not ready for presentation. Futile are those efforts in any area which have not the proper foundation. So much so, any effort for the reconstruction of student government at Loyola. Necessary for the success of any such endeavor is the proper conception of the function and identity of the separate councils and board of the university. Necessary also is consultation with the proper administrative authorities not only for their support, but also for their suggestions. This takes time.

**THIS CONCEPT OF AN UNDERGRADUATE** student government including the colleges and schools of Arts and Sciences, Business Administration, and Basic Nursing is meant to accomplish the following primary objectives:

—To give all undergraduate students one student government for their mutual benefit, while not depriving each school of its separate identity.

—In so doing, to spread the base of responsibility among three branches, each of a somewhat different functional nature, thus connecting many of

## YCS Plans

The recently formed Young Christian Students on the Lake Shore Campus observe a growing interest in student government, highlighted by proposals for a reformed structure of student government and dialogue sessions among students, faculty, and administration.

**THERE IS A NEED** to make the administration and faculty aware of this general student interest in student government reforms. There is also a need to provide the students themselves with an opportunity to discuss and supplement the proposed plans. To both ends we propose that there be held a general student assembly prior to the spring elections. An ideal assembly would provide for a panel consisting of those individuals and organizations that have already prepared plans.

the problems inherent in student government as it has been. Changing the fact that each Council was at the same time administrative, legislative, and supposedly judicial.

—In so doing to make a dichotomy between a body responsible for university-wide social events and a body primarily responsible for the undergraduate students' welfare in all other areas.

**IF PASSED BY A MAJORITY** of those voting in each school, petitions for candidacy for these

offices will be due by November 15, 1963. Elections will be held during the last full week before Christmas vacation. Those elected will take office during the first week of the second semester, academic year 1963-64.

Scrutinize the copies which will soon be at your disposal. It is your cause. I will graduate in June. If you think it worthwhile, a possible avenue out of the maze that is now student government, support it. If not, relegate yourself to the situation you now so universally criticize.



## AMONG MY KINFOLK

My favorite cousin, Mandolin Glebe, a sweet, unspoiled country boy, has just started college. Today I got a letter from him which I will reprint here because I know Mandolin's problems are so much like your own. Mandolin writes:

Dear Mandolin (he thinks my name is Mandolin too), I see by the college paper that you are writing a column for Marlboro Cigarettes. I think Marlboros are jim-dandy cigarettes with real nice tobacco and a ginger-peachy filter, and I want to tell you why I don't smoke them.

It all started the very first day I arrived at college. I was walking across the campus, swinging my paper valise and singing traditional airs like *Blue Tail Fly* and *Death and Transfiguration*, when all of a sudden I ran into this here collegiate-looking fellow with a monogram on his breast pocket. He asked me was I a freshman. I said yes. He asked me did I want to be a BMOC and the envy of all the *in* crowd. I said yes. He said the only way to make these keen things happen was to join a fraternity. Fortunately he happened to have a pledge card with him, so he pricked my thumb and I signed. He didn't tell me the name of the fraternity or where it is located, but I suppose I'll find out when I go active.



She carried me to a chic French restaurant

Meanwhile this fellow comes around every week to collect the dues, which are \$100, plus a \$10 fine for missing the weekly meeting, plus a \$5 assessment to buy a headstone for Spot, the late, beloved beagle who was the fraternity mascot.

I have never regretted joining the fraternity, because it is my dearest wish to be a BMOC and the envy of all the *in* crowd, but you can see that it is not cheap. It wouldn't be so bad if I slept at the frat house, but you must agree that I can't sleep at the house if I don't know where the house is.

I have rented a room which is not only grotesquely expensive, but it is not at all the kind of room I was looking for. I wanted someplace reasonably priced, clean, comfortable, and within easy walking distance of classes, the shopping district, and San Francisco and New York. What I found was a bedroom in the home of a local costermonger which is dingy, expensive, and uncomfortable—and I don't even get to use the bed till 7 a.m. when my landlord goes out to mow his costers.

Well anyhow, I got settled and the next thing I did, naturally, was to look for a girl. And I found her. Harriet, her name is, a beautiful creature standing just under seven feet high and weighing 385 pounds. I first spied her leaning against the statue of the Founder, dozing lightly. I talked to her for several hours without effect. Only when I mentioned dinner did she stir. Her milky little eyes opened, she raised a brawny arm, *seized my nape, and carried me to a chic French restaurant called Le Chappin* where she consumed, according to my calculations, her own weight in chateaubriand.

After dinner she lapsed into a torpor from which I could not rouse her, no matter how I tried. I banged my glass with a fork, I pinched her great pendulous jowls, I rubbed the legs of my corduroy pants together. But nothing worked, and finally I slung her over my shoulder and carried her to the girls dorm, slipping several discs in the process.

Fortunately, medical care for students is provided free at the college infirmary. All I had to pay for were a few extras, like X-rays, anaesthesia, forceps, hemostats, scalpels, catgut, linen, towels, amortization, and nurses. They would not, however, let me keep the nurses.

So, dear cousin, it is lack of funds, not lack of enthusiasm, that is keeping me from Marlboro Cigarettes—dear, good Marlboros with their fine blend of choice tobaccos and their pure white Selectrate filter and their soft pack and their flip top box.

Well, I must close now. My pencil is wore out and I can't afford another. Keep 'em flying.

Yr. cousin Mandolin Glebe

© 1963 Max Shulman

The hearts of the makers of Marlboro go out to poor Mandolin—and to poor anyone else who is missing out on our fine cigarettes—available in all 50 of these United States.

# Deeper Insight Into Layman

by

Rev. John L. McKenzie, S.J.

The theology of the layman has been studied in recent years in over 2200 books and articles in different languages. This saturation of material has not kept Father John D. Gerken, S.J., from producing still another book on the subject (*Toward a Theology of the Layman*; New York: Herder & Herder, 1963. Pp. 152. \$3.95). Fr. Gerken, chairman of the department of theology at John Carroll university, believes that some important questions have not yet been answered. His book, which he labels an approach, touches only a few of these. The first is: in what is the state of virginity better than the state of marriage, and, by implication, the clerical or religious state superior to the lay or secular state? The second question is: how does the layman know that he must be a layman, and what as a layman he is to do?

**FR. GERKEN NEVER REACHES** a positive answer to the first question; this is deliberate and in the present context of thought wise. Even such excellent theologians as Congar have affirmed the superiority of the clerical and religious state only by affirming that the secular and lay state is in some way an imperfect and inferior species of Christianity. This Gerken rightly rejects as intolerable. The merit of his criticisms of this position (and of the position of Karl Rahner) is that it shows that a solution of this question is not necessary for a theology of the layman. I think that with deeper insight into the theological position of the layman in the Church this question will either solve itself or be seen to be unimportant. Gerken could have strengthened his exposition if he had pointed out that the Council of Trent defined the superiority of the state of virginity in a particular theological context. What the Council repudiated was the teaching of the early Reformers, and the superiority affirmed is to be understood as the superiority which they denied.

Gerken treats the lay state as a true vocation, a position which this reviewer also has been de-

fending off and on for several assurance which St. Ignatius Loyola describes in the *Spiritual Exercises*, Rules for the Discernment of Spirits. It is in more recent terms a religious experience; an assurance given by God cannot be mistaken for anything else and cannot be given by anything else. Interior peace is the criterion that one's election meets one's obligation. Those who will say that this is purely subjective—and they will say it—should admit that their judgment is as applicable to St. Ignatius as it is to Rahner and Gerken.

**THE INTEREST** of the educated layman in his theological position has become intense in recent years. He will want to read this book, and he ought to read it. He may be slightly disappointed, as I was, that the exposition did not escape far enough from the technical jargon of theological literature. But he will be pleased to read a book that gives him the right questions rather than a set of easy thoughtless answers.

## Letters

### Could Mr. Egan Do Better?

Editor:

It was with genuine disappointment that I received Robert Egan's review of this year's variety show. Unfortunately, too many people today tend to take up a bitter pen against activities of this nature, failing to see through the surface material to the real heart of the matter. Mr. Egan was not criticizing the end which this event accomplished, but rather its means. Rather than from a standpoint of talent, it would have been better to evaluate the show in terms of how it served to unite the students in a common project, affording each person opportunities of leadership and commendable student interaction.

**NOT ONCE** in his lengthy article did he mention the fact that, though possibly many of the acts were not perfect, the students nevertheless displayed the highest caliber of spirit and enthusiasm. I heard several comments made after the show praising its organization, imagination and the ingenuity of

using the so-called "gimmiks" which did lend their own degree of variety and freshness to an old Loyola tradition. All too readily does a critic lash out against a group effort without stopping to question the good which the activity has accomplished.

The producer, director and members of the staff are to be commended for their achievements which could only have come through mass cooperation and an immense amount of hard work. In the future, I believe it would be well for a critic such as Mr. Egan to examine his own conscience to determine whether he could have assumed the position of producer, director, singer or dancer and done a better job. I suspect that even Claudia Cassidy might have raised an eyebrow at the comments regarding next year's show!

May it be emphasized that MOST of the students enjoyed this year's variety show and are looking forward to another fine show next year. Congratulations and "thank you" to all who participated.

DIANE M. PEININGER

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# 101 Primitive Paintings Shown

by Joan Rakfal

The Garbisch collection of primitive American painting now showing at the Art Institute, gives an insight into "bare" expression. The artists are not from primitive times, but they worked almost as a child draws a picture—suns are yellow discs and landscapes have little perspective. The techniques are, for the most part, traceable to elementary principles which say that shadows are grey, trees are green, and faces always pink. Styles are traditional and conservative to the point of being unrealistic.

**THE MAJORITY** of the works also bear some sort of moral or sentimental significance. One portrait of an infant painted after his death shows, among other things,

a tombstone, a lone vessel on a vast ocean, and birds winging sadly heavenward. Often the women in these portraits clutch a Bible or a rose. A portrait of a young lawyer is shown against an ornate velvet-curtained column. And there is a striking painting of an Indian contem-

plating his dead friend, buried upon the distant hill underneath a white cross in a brilliant rose sunset.

The collection offers an interesting view of the great American Dream of the nineteenth century. There is a magnificently detailed picture which is actually a poster of the country's poor house. There is also a large landscape of a man's property, with a large group of animals in the foreground, that show every breed of farm animal that he owns.

**IT IS ALSO CURIOUS** to examine sea paintings in which the boats have every portion of the rigging meticulously drawn. But such works, no matter how stilted or unrealistic, do deliver the marvelous experience of navy pride, salty legends, and the fiercest natural elements which men must overcome.

Much of the primitive look of these works probably results from the poor quality of canvas and paint that were available to the American artists. The artists seldom attempt to camouflage their method, so it is often easy to see the paintings in which the

figures were finished before the background was dabbed in.

**BUT THE INNOVATORS** among these primitive artists also immediately stand apart. There is an interesting "Circus" painting done in 1774 in which the artist actually attempted to reproduce the motion of the trapeze performers. And undoubtedly the most unique work is the "Stylized Landscape." This painting was done about fifty years before the French impressionists came into their own — yet it was done in "pointillism," the revolutionary technique of Seurat.

The Garbisch collection revolves around a cigar-store Indian type of art, and conventional attitudes are best forgotten. One should not expect realism or perfection, but be content with various styles of observation on the fundamental level. Undoubtedly, "primitive" is the keyword that explains these naive but creative works.

**THE KEEN VIEWER** of these paintings can receive an insight into the motivations of an art which is rooted in the emotional and the idealistic, rather than in an aesthetic sensitivity.

## Where To Go

If you can't go to the NCAA, then stay in Chicago. Our city is offering numerous activities for the coming week end.

The Goodman Theatre will present James Bridie's adaption of the Book of Tobias, "Tobias and the Angel." Opening Friday at The Theatre First, The Athenaeum will be "King Lear."

In the field of jazz, the Dave Brubeck Quartet appears at Orchestra hall. The Studebaker Theatre has scheduled the folk duo of Marais and Miranda to start Saturday.

Rev. Hans Kung will lecture on "The Church and Freedom," at the Arie Crown Theatre, McCormick Place, tomorrow at 8 p.m.

The 17th annual exhibition of editorial and advertising art is on display at the Chicago Public Library. Paintings by Mark Tobey and Wesley Klug are appearing at the Art Institute and Gilman Galleries, respectively.

On Sunday afternoon Orchestra hall will feature the guitarist Segovia. Thus, Sunday evening can be well spent cramming, or something.

## Food For Freedom Appeals to Students

**THE ILLINOIS-WISCONSIN** Region of the United States National Student Association has asked all students to help the 20,000 men, women and children that are presently facing starvation in Le Flore county, Mississippi. In a message to all student governments, Stuart Dowty, chairman of the Illinois-Wisconsin Region of USNSA has asked for immediate action from all students to support the "Food for Freedom" drive.

The present situation in Mississippi has grown out of voter registration attempts by groups of people who want to be free. In reprisal, Mississippi officials have withdrawn their cooperation with the U.S. Surplus Food Distribution program, on which these families must rely for subsistence during their season of unemployment, between cotton-harvesting and planting time. Federal officials claim that the law prevents surplus food distribution without county cooperation.

**THE PLIGHT** of these Mississippi families has in part been answered by the Chicago Area Friends of SNCC (Student Non-

Violent Coordinating Committee) which has established a continuing program of support for the student movement in the south. The first truck loads of food have already been delivered in Greenwood, Mississippi. A need for food and money to support this effort will continue through mid-April, when the weather should break and jobs will be available.

Aid in the form of campus "Food for Freedom" drives has already begun on many campuses, with money being raised in a variety of ways, such as concert programs and book sales.

**DOWTY ASKED ALL** students to support the drive by contacting the Chicago Area Friends of SNCC at 1316 E. Madison Park, Chicago 15, Illinois, and by starting an immediate campus "Food for Freedom" drive.

## Alpha Beta Psi Inducts Eleven, Schedules Talk

**THE ACCOUNTING HONOR** fraternity, Alpha Beta Psi, inducted eleven new members Tuesday night at a banquet in the Regis room at LT.

Gerald L. Governile, president of the fraternity, announced that the following have completed the necessary requirements for membership: Robert W. Brach, Richard J. Dunne, Edward R. Fitzgerald, Philip F. Gucciardo, Edward T. Joyce, Dennis J. Kozlowski, Martin A. Mayer, James V. Pampinella, Wayne E. Star-

man, Vincent E. Villinski, and William B. White.

The speaker for the occasion was Mr. George Hain, president-elect of the American Institute of Certified Public Accountants.

**MISS FLORENCE ZOLLER**, personnel manager of G. D. Searle & Company, is scheduled to speak to the business administration coeds today at 10:30 a.m. She will speak on the various fields of management for women in the business world.



No A.F.R.O.T.C.?



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These letters stand for Air Force Officer Training School—the gateway to an Air Force career for ambitious college men who didn't have the chance to enroll in AFOTC.

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# INNER-CITY AID UNITS GROW

by Glynn Thomas

An infant movement has begun to walk.

The infant, loosely named, is a collection of inner-city aid group programs. This term denotes any program carried out by Chicago area college students with the aim of helping grade school children and teenage youths better themselves either educationally or vocationally. Chicago-wide, the infant idea is now about a year old; it's younger than that here at Loyola.

Last April, a University of Chicago professor challenged students to take action on community problems which exist in the south side area. Students from U of C met with faculty members. The result came quickly when students and representatives of the YMCA coordinated efforts to tutor borderline grade school children in Hyde Park. At about the same time, Northwestern university students began work with potential high school drop-outs in the Lawndale area of the city's west side.

Today, groups from 20 Chicagoland colleges and universities take an active part in many forms of tutorial and aid work. This Saturday, college students and businessmen will meet to organize a program of aid to illiterate adults on a state-wide basis.

The present inner-city aid program has taken many forms. Pre-school reading classes acquaint children with books and the art of reading, primarily to assist in making youngsters' minds begin to function; potential drop-out and borderline students study basic grade and high school subjects; tours of the city and points of interest, called city exploration, take kids out of their slum neighborhoods for part of a day to see "how the other half lives"; vocational exploration informs teenagers of the requirements of various menial occupations; recreation programs take youngsters off the streets.

A phone call from the YMCA brought Loyola into the picture last October. With only a week and a half to organize, Jim Schneider, LSC senior, and John Tosto, LT senior, working for the Arts council, initiated the Loyola University Volunteer Welfare Tutoring Program. Twenty-three students responded, but by the end of last semester the program was dead. The juvenile delinquents didn't come to class for tutoring.

Over the semester break, Schneider was asked by Mr. Millard Hughes, of the near north unit of the commission of youth welfare for the city of Chicago, whether the recently displaced Loyola tutors would take part in a near north side project. Loyolans would teach borderline students having trouble in school because of motivational difficulties. The effort was to be directed towards seventh and eighth graders, 13-15 years old, who had the potential to improve themselves.

Eleven Loyolans contribute two nights a week to this particular program, which has been termed successful and well organized.

Outside of this formal framework, several groups of Loyolans are engaged in similar activities.

Seven coeds organize and direct recreational and educational activities at the Erie Neighborhood house, 1347 W. Erie. Dividing their time between Wednesday afternoons and evenings, and Friday afternoons, they aim their work at activities which help in the acculturation of their students — tours, cooking, dancing, club activities, arts and crafts. Students come from the surrounding transitional neighborhood.

For a little more than three weeks, 30 coeds from the three women's residence halls have been helping at Angel Guardian orphanage. While spending two hours a week on afternoons and evenings, Monday through Saturday, these students play, read, and study with groups of children in the two-through-seven-year-old age group. This program was organized through tri-dorm student government by Mary Flo Kloekner, Ann Pomal, and Jan Ruscetti.

LSC students, Nancy Kerrigan, Mary Kay Van Buren, and Steve Gilmour, assist in a small-scale catechism tutoring program aimed at preparing grade school children for reception of their first Holy Communion. Beginning last October, they have been working at St. Mark's church, located at Division and Western. More than 25 children from the largely Puerto Rican neighborhood come on Saturday mornings for classes.

In yet another program, student nurses journey monthly to Misericordia Children's Home and Little Sisters of the Poor Old People's Home to perform recreational and tutorial activities.

All told, these groups are represented by more than 51 Loyolans; many more students do similar aid work on an individual basis.

When asked what the growth prospect for volunteer aid service at Loyola was, an aid group coordinator commented: "Given adequate direction and planning, Loyola could have more than 100 students at work next semester on an organized basis, if funds for supplies are obtained, and if persons are willing to volunteer." Thus the baby grows.

## FACES OF LOYOLA

A PhotoFeature. Copyright 1963 by Joseph G. Sevick



A look over Shirley's shoulder shows Peggy, LT freshman, listening patiently.

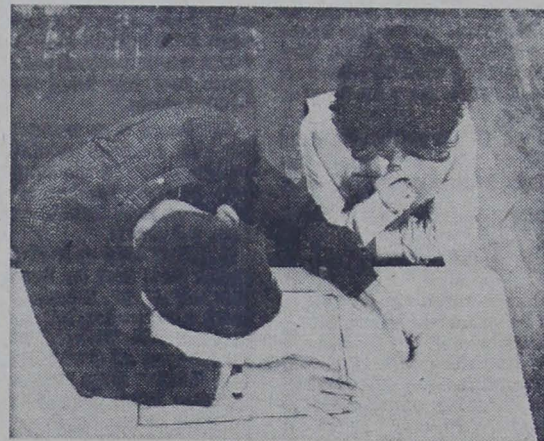


Marge, LT sophomore, prepares class material for an hour of math tutoring.

## THEY LEARN TOGETHER

Photography and Text/Glynn Thomas

ON MONDAY and Wednesday evenings, four Loyola students journey to the Olivet Community Center, 1441 N. Cleveland av. These students take part in the Loyola University Volunteer Welfare Tutoring program conducted at Olivet, and also at the Lower North Community Center, 1000 N. Sedgwick.



Tom, who is an LSC junior, labors over a long division problem for Christine, who seems puzzled.

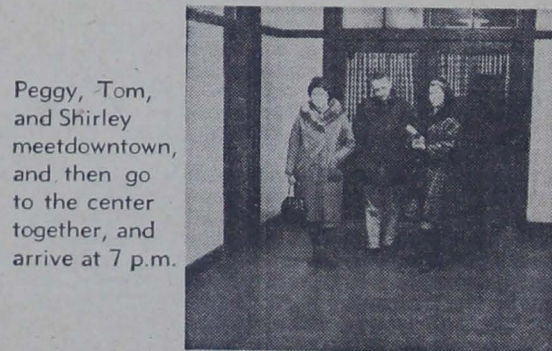
FOR 15 WEEKS of this semester, they are to instruct "border line" grade school children in reading, mathematics, spelling, and vocabulary.

THE TUTORS — Peggy Drazine, Marge True, Tom Rhodenbaugh, and Bob Koehler—give their time and talent, and in the process gain in understanding; of the problems the children of the community have, of the children themselves, and of what the teaching process involves. The young persons who are subjects of this work come from slum and housing project areas with lower income residents, who generally lack in education or cultural orientation.



Peggy finds that reading is slower for a 13-year-old than for a college student.

LAST WEEK the Wednesday session (pictured here) was typical of the 7-9 p.m. class period at Olivet. In an informal atmosphere tutors and students shared and learned together.



Peggy, Tom, and Shirley meet downtown, and then go to the center together, and arrive at 7 p.m.



Marge and Tom take a cigarette break midway in the two-hour class session.



Christine and Tom choose text books before beginning the evening's work.

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# Ramblers Enter Semifinals Over Illini, Miss. State

by Irv Roger

Loyola's high-flying Ramblers moved into the semifinals of the National Collegiate Athletic Association playoffs last weekend with impressive victories over nationally ranked Mississippi State and University of Illinois. The victories were the Ramblers twenty-sixth and twenty-seventh of the season, and the Mid-East sectional champions will now meet second-ranked Duke in Louisville, Friday, for the right to play the winner of the Cincinnati-Oregon State game for the national championship.

The Ramblers' first opponent on Michigan State's Jenison field house floor was a highly touted Mississippi State club which had ignored segregationist objections to compete in the tournament. A crowd of 12,143 sat stunned as the ball-control experts from the South held the national scoring champs scoreless for the first five and one-half minutes of the game. Ronnie Miller finally broke the ice for Loyola with a fifteen foot jumper from the side, but it took ten consecutive points by Jerry Harkness to tie the score for the first time at 12-12. The Ramblers then took the lead at 14-12 and were never headed thereafter.

**STATE'S DELIBERATE STYLE** of play prevented the Ramblers from successfully fast

breaking, however, and at the half, the Ramblers held a 26-19 lead as they shot a paltry 26% from the field. The Bulldogs shot a more respectable 39% from the floor but could only hit on 46% of their charity attempts as compared with 89% for Loyola. At the intermission Harkness led all scorers with twelve points while holding State's W. D. (Red) Stroud to only three.

As the second half began Loyola upped its lead to 39-29, only to have the methodical Bulldogs creep back to within four points at 41-37. Then Vic Rouse and Ron Miller finally began hitting and the Ramblers zoomed to their biggest lead of the evening 59-48. Jack Egan fouled out with 2:03 left in the game, but State never noticed that he was gone and the final score was 61-51 Loyola.

Harkness took scoring honors for the evening with twenty points, while Rouse who had but two baskets in the first half added sixteen points and nineteen rebounds.

A SMALLER CROWD of just under 9500 was on hand Saturday night as Loyola, with a front line averaging only 6'3", tangled with Illinois' twin towers offense of 6'9" Bill Burwell and 6'8½" Ship Thoren. The fighting Illini had defeated Bowling Green on Friday to set up the all Illinois final. As usual the Ramblers lost the opening tip, but Jack Egan canned a jumper to put Loyola in the scoring column 2-0. The Illini took their only lead of the night at 11-9, but two quick baskets

by Jerry Harkness put Loyola in front to stay with 13:54 left in the half. All-American Harkness continued to increase Loyola's lead as he canned five of his first seven shots and seven of his first twelve. The Ramblers biggest first half bulge was 31-21, but a brief Illinois flurry pulled the Big Ten co-champs within range 32-30. The Ramblers maintained their composure, however, and three baskets before the buzzer gave them a 38-30 half-time bulge.

**HARKNESS WAS SIMPLY PHENOMENAL** as he made seven baskets and four free throws for eighteen of Loyola's 38 first half points. In addition he held All-conference Dave Downey to only nine points in the period. The Illini hit on thirteen of thirty-six attempts from the field for 36%, and sank four of seven free throws for a 54% from the line. The Ramblers did somewhat better with 40% from the floor and eight of ten from the free throw line. The Ramblers only outrebounded the Illini 26-25, but Illinois gave up the ball eleven times on errors, while the Ramblers lost the ball on only five occasions.

The game turned into a complete rout in the second half as the Ramblers completely dominated the boards and shattered the Illini offensive strategy. The Loyola lead ballooned to 53-34, 63-40, 67-43, and finally to a 26 point difference, 75-49. At this point in the game the Rambler starting five let up enough to enable Illinois to narrow the gap to 79-64 at the final buzzer.

Harkness once more proved why he is an All-American as he took tourney scoring honors with 33 points. Ron Miller had fifteen points for the victorious Ramblers, while Les Hunter and Jack Egan added thirteen and twelve points, respectively. Downey finished with twenty points for the Illini, while Hunter held big Burwell to ten.

**THE MOST REVEALING STATISTICS** came in the rebound battle as the Ramblers out rebounded the talley, Illinois club, 65-49. The twin towers, Burwell and Thoren, led the Illini with seven apiece, while for Loyola 6'6" Vic Rouse had 19, 6'7" Hunter nabbed 15, 6'2" Ron Miller pulled down 11, and 6'2 Jerry Harkness accounted for seven.

For his outstanding work both offensively and defensively Harkness was named the most valuable player of the sectional, receiving 40 of the 45 votes cast.

## Psychologists See 3 Eves

On April 2, a week from Tuesday, the psychology club is presenting the controversial movie, "The Three Faces of Eve." Nominated for an Oscar award in 1958, it has been especially lauded for the performance turned in by Joanne Woodward as Eve, a multiple-personality schizophrenic. With the merest glint of the eye, she effects a nimble change from drab housewife Eve White to wild, hoydenish Eve Black.

Praised equally for its documentary validity, the movie is based on a true case study released in 1957 by two Georgia psychiatrists.

Showings will be at 2:30 and 7:00 in the evening at the Lake Shore Campus (Rm. C123). Tickets for non-members will soon go on sale in both unions; donations will be 50 cents.

## Our Romans Tour

Rev. John Felice, S.J., Director of Foreign Studies, has arranged two student tours for students presently attending the Loyola University Rome Center of Humanistic studies. During the Easter holidays, one group of students will visit Spain and another will tour Russia, stopping for two days in Warsaw on the return trip.

# SPORTS



**HARKNESS** twists and turns under basket before laying one in. Hunter waits for rebound that didn't come.

## Thinclads Capture Firsts In Chicago Relay Meet

by Chuck Thill

Loyola's track team was among the competition entered in the University of Chicago Track Club Open Relay Meet last Saturday. The thinclads came up with first in two of the four events in which they entered.

**TEAM CAPTAIN HENRY WHITE** won the broad jump with a distance of 22 feet, 1¼ inches. The versatile White also ran as a member of the distance medley relay team which finished second to the University of Illinois. Members of the distance

medley team were Dick Bade, who ran the 880 in 1:59.2; John Kolovich, who ran the ¼ mile in 3:07; Pat "Tweety" Mitten, who turned in a 4:21.8 for the mile; and White with his :49.1 for the 440.

The harriers also took first in the two mile relay. John Pendergast turned in the best time for his half mile with a 1:57.4. Kolovich had a 1:58.8; Bob Knoblock turned in a 1:58.9; and Jack Solbrig finished up with a 1:59.2 for a combined time of 7:54.7.

**THIS COMING WEEKEND**, All-American Tom O'Hara and the mile relay team of White, Jerry Drozd, Pete Waldron and Rich Angilecus will be representing Loyola in the Canadian Indoor Championships to be held at Hamilton, Manitoba, while the rest of the team will be engaged in competition at Western Michigan.

## Stebler Victor In WIM Game

**THE FINAL SESSION** of the women's intramural basketball tourney was held last Wednesday, March 13. The results were as follows: Stebler hall defeated Chamberlain, 16-5; Coed club defeated Independents 17-8.

One of the reasons for Stebler's comeback is that they had the help of their two veterans, Mickey Dooling and Barbara Rivan for the first time this season. The Coed club won their second consecutive game sparked by the ability of Ellen Connors. The other four teams were idle.

**THESE GAMES** determined the arrangement for the play-offs which started last night with the Nursing council, Alpha Tau Delta, the Coed club and the Independents in the running for first place.

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## To Louisville!

Friday morning a bus will leave Loyola bound for Louisville and the NCAA. It will stay for both games the Ramblers play and head back Saturday evening after the championship game. Round trip transportation ticket, plus hotel — approximately \$27. For further information consult the bulletin board at Mr. Kollintzas' office.

# RAMBLIN'

by Irv Roger

Loyola 84 — Duke 81; Loyola 60 — Cincinnati 56. These are not my predictions; they are the work of Richard McGlynn, LSC sophomore and new Sports Editor of the Loyola NEWS. When I assumed the post of sports editor my primary aim was to make the back page a consistently good page in the NEWS. To achieve this objective I made a serious effort to cover every facet of the Loyola sports scene, and with the exception of intercollegiate bowling, I feel that I was relatively successful. What success I did have was primarily due to the greatest aggregation of athletes Loyola has ever assembled in any one year. A quick review of the 1962-63 season finds the cross-country team in possession of the Illinois State Championship trophy, the Aqua-Ramblers owning the Chicago Intercollegiate and Central A.A.U. championships, and the basketball team just two victories away from a possible national title.

Loyola is also the only university in America which can boast of two All-Americans of the caliber of national cross-country champ and sub-four minute miler Tom O'Hara, and Loyola's Mr. Basketball Jerry Harkness.

**THE SUCCESS** of these athletes has naturally comprised the bulk of the sports news for the past two semesters, but an integral part of the Loyola sports scene—intramural athletics—has also received more coverage than ever before. Even women's intramurals got an occasional bit of recognition, due solely to the persistent efforts of Pat Leutkemeyer who saw at least half of her stories dropped from the page by the Wednesday night "hatchet men" who are responsible for fitting all the copy into eight pages.

With the conclusion of the NCAA tourney, intramural basketball and baseball will once more be given back page headlines, and if McGlynn and IM manager Graham McClean ever get together and hire a professional bookkeeper the names of some IM Jerry Harknesses might even find their way into print.

**BUT THIS IS NO LONGER MY TASK.** In recent weeks an outside job and the junior pre-medical program have prevented me from doing justice to sports page, and in fairness to the student body, the NEWS, and myself I am resigning with this issue. Before concluding my last column, however, I would like to thank the people who have given me so much help throughout the year. First on the list must be Athletic Director George Ireland who has spared no effort to keep the athletic department in constant communication with the student body. Also a word of thanks to Dennis Quinlan, Sports Publicity Director, who provided me with miles and miles of statistics, information, and pictures; reporters John Frantoni, Jerry Harkness, Chris Henning, Bill Kempf, Chess Lockwood, Pat Leutkemeyer, Pat Mitten, Chuck Thill, and Dick McGlynn; ghost feature writer Jim Ritt; and a special tip of the hat to Carolyn Ciastko, LT junior, who typed, proof-read, and inspired these pages from the outset.

**THE ALPHA DELTS** will be giving students the opportunity to show their support of the Rambler's efforts this weekend in the NCCA when they will be asking for student names to be placed on one all-student telegram to be sent to Louisville Friday. The drive will be today and tomorrow; the cost is 15 cents per name.