

Title II in Tennessee

Supporting teachers across the state through professional development, leadership innovation, and district initiatives.

How does Tennessee use Title II funds?

- **91.5% of funding is granted to school districts**
- *Tennessee Teacher Leader Network* - The network convenes vertical district teams over an 8-month period to develop individualized teacher leadership models for implementation the following year. This is year six of the network.
- *Transforming Leadership Initiative* – Tennessee’s innovation is focused on improving (1) the leadership pipeline (2) turnaround efforts and (3) rural supports. Tennessee has developed the Transformational Leadership Alliance (TTLA), Principal Pipeline Partnership grants, and the new Rural Principal Network. This work is funded in part by the ESSA set-aside for leadership.

What is Tennessee’s Title II Allocation?

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| Title II Allocation FY18 | = \$ 36,482,619 |
| • Consolidated Admin | = \$ 364,826 |
| • Total Award to SEAs | = \$ 33,388,140 |
| • Statewide Program | = \$ 729,652 |
| • Leadership Set-aside | = \$ 1,039,754 |

How do Tennessee school districts use Title II funds?

The vast majority of districts and funding support the first strategy with direct impact for over **57,000 teachers**, 3,000 school and district leaders, and 6,000 para-professionals

1. Evidence-based PD and activities for teachers, principals, para-professionals, and leaders
2. Teacher assessment for hard-to-staff areas (ex. AP courses)
3. Teacher/principal recruitment and retention activities
4. Teachers to support class-size reduction

How does Tennessee monitor Title II?

The division of Consolidated Planning & Monitoring engages in a results-based monitoring protocol. Districts are identified for one of the three tiers of monitoring (onsite, desktop, self) based on a risk assessment. This allows the SEA to visibility to how LEAs are using funds and ensuring both fidelity and compliance, based on the evidence collected.

What do Tennessee teachers say about professional development?

Tennessee produces the annual Educator Survey in partnership with TERA at Vanderbilt University. The results from 2018 highlight that the majority of teacher’s agree and support that **evaluation has led to improvements in their teaching.**

- 75% of teachers agree that they receive specific **professional learning** suggestions that are tailored to individual needs.
- 78% of teachers agree the **professional learning** they received this year led to improvements in teaching.

