

# WHO WE ARE

**3rd**

most diverse district in the state of Missouri.

**126**

languages are spoken.

**37%**

represents our mobility rate.

**48%**

of our students receive free or reduced lunch.

**7%**

of our students are English Language Learners.

# NORTH KANSAS CITY SCHOOLS

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**10%**

of our students receive Special Education services.

## PROBLEM



Our overall literacy achievement was below the state average and achievement gaps were prevalent.

## SOLUTION



We created job-embedded next practice professional learning communities in which our teachers studied and implemented cutting edge literacy instructional strategies aligned to research. These practices would then be replicated for whole-scale adoption.



We need to constantly improve the quality of instruction and continue to progress with our pedagogy as the world around us continues to change at an accelerated rate.

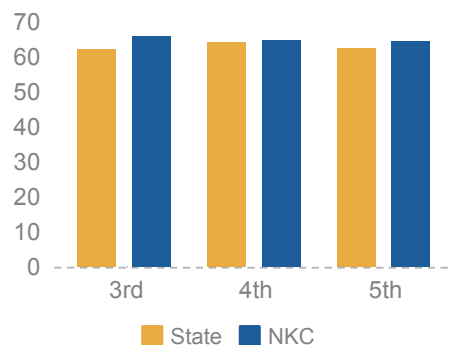
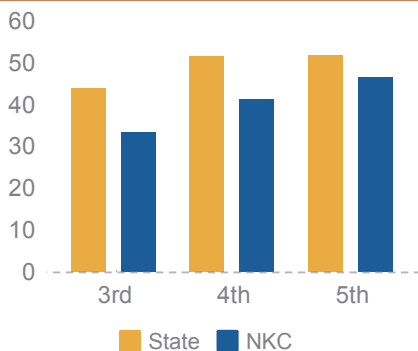


Title IIA funds support these teams with time and expert consultants.

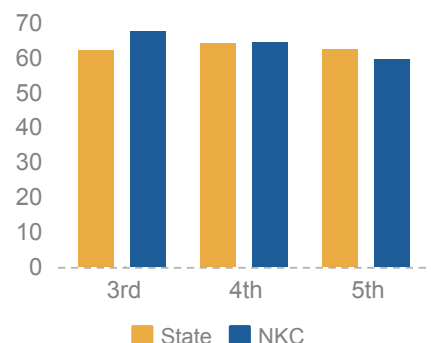
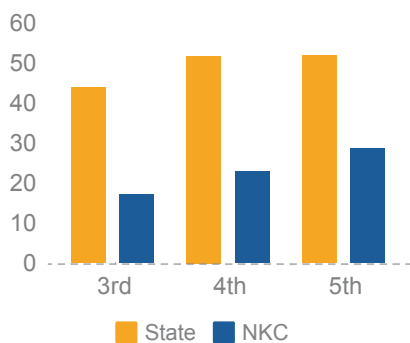
# IMPACT 2010 VS 2017



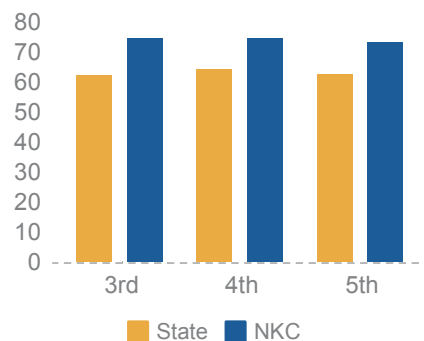
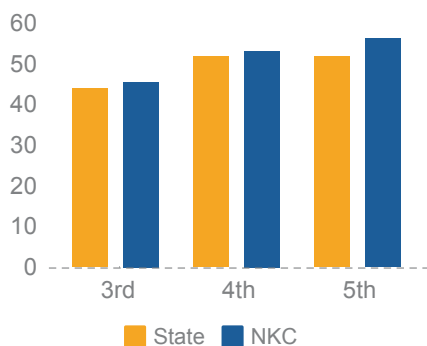
Our students of poverty outperform the state average.



Our ELL students outperform the state average.



All groups of students are performing at all-time high levels.



Other supporting data: [https://mathsolutions.com/case\\_study/north-kansas-city-schools/](https://mathsolutions.com/case_study/north-kansas-city-schools/)

# CONCLUSION

## IF FUNDS WERE CUT



We would experience a greater disconnect between the rapid pace in which our world is changing, versus that of education. Fewer literate students would be prepared to excel in our work force.



Other action research teams centered on mathematics, principal leadership, and innovative instruction would cease to exist.

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